



EVALUATION AND REPORTING SCHEDULE  
SUMMARY FOR PARENTS 2026-2027  
Cycle 1 Secondary 2

A written communication, addressing the student’s academic progress and behaviour, will be issued no later than October 13, 2026. This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

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| Term 1 (Sept.1 -Nov 6 = 45 days)<br>This term is weighted 20%.<br>This Report Card will be issued no later than November 19, 2026.<br><u>Parent-Teacher meetings will be held on</u><br>Nov 26 6-9pm In person<br>Nov 27 1-3pm In person | Term 2 (Nov. 9 – Jan 29 = 47 days)<br>This term is weighted 20%.<br>This Report Card will be issued no later than February 12, 2027.<br><u>Parent-Teacher meetings will be held on</u><br>February 25 6-8pm In person | Term 3 (Feb. 1 – June 23 = 88 days)<br>This term is weighted 60%.<br>This Report Card will be issued no later than July 10, 2027. |
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| Subject                                                     | Competency                                   | 1 | Term 1 | Term 2 | Term 3 | Weighting | Ministry Uniform Examination |
|-------------------------------------------------------------|----------------------------------------------|---|--------|--------|--------|-----------|------------------------------|
|                                                             |                                              | 2 |        |        |        |           |                              |
| Comment                                                     | Learning Progress                            | X |        |        |        |           |                              |
|                                                             | Behaviour                                    | X |        |        |        |           |                              |
| English Language Arts                                       | Uses language to communicate and to learn    |   | X      |        | X      | 33%       |                              |
|                                                             | Reads and listens to texts                   |   |        | X      | X      | 33%       |                              |
|                                                             | Produces spoken, written and media texts     |   | X      | X      | X      | 34%       |                              |
| Français langue d’enseignement                              | Lire                                         |   | X      | X      | X      | 40%       |                              |
|                                                             | Écrire                                       |   |        | X      | X      | 40%       | X                            |
|                                                             | Communiquer oralement                        |   | X      |        | X      | 20%       |                              |
| French Second Language (enrichi)                            | Communicates in French                       |   | X      |        | X      | 33%       |                              |
|                                                             | Understands oral and written texts in French |   | X      | X      | X      | 34%       |                              |
|                                                             | Produces oral and written texts in French    |   |        | X      | X      | 33%       |                              |
| French Second Language (de base)                            | Communicates in French                       |   | X      |        | X      | 40%       |                              |
|                                                             | Understands oral and written texts in French |   | X      | X      | X      | 30%       |                              |
|                                                             | Produces oral and written texts in French    |   |        | X      | X      | 30%       |                              |
| Mathematics                                                 | Solves a situational problem                 |   |        | X      | X      | 30%       |                              |
|                                                             | Uses mathematical reasoning                  |   | X      | X      | X      | 70%       |                              |
| Science & Technology / Science & Technologie                | Practical                                    |   |        | X      | X      | 40%       |                              |
|                                                             | Theory                                       |   | X      | X      | X      | 60%       |                              |
| Geography / Géographie                                      |                                              |   | X      |        | X      | 100%      |                              |
| History and Citizenship Education / Histoire et Citoyenneté |                                              |   |        | X      | X      | 100%      |                              |
| Drama                                                       |                                              |   | X      | X      | X      | 100%      |                              |
| Visual Arts                                                 |                                              |   | X      | X      | X      | 100%      |                              |
| Dance                                                       |                                              |   | X      | X      | X      | 100%      |                              |
| Music                                                       |                                              |   | X      | X      | X      | 100%      |                              |
| Culture and Citizenship in Quebec                           |                                              |   | X      | X      | X      | 100%      |                              |
| Physical Education and Health                               |                                              |   | X      | X      | X      | 100%      |                              |
| Physical Education and Health (Program)                     |                                              |   |        | X      | X      | 100%      |                              |
|                                                             |                                              |   |        |        |        |           |                              |
| Other competencies                                          |                                              |   | X      | X      | X      |           |                              |

\*A comment for at least one of the following must be included in either term 1, term 2 or term 3 : Exercises critical judgment - Organizes his or her work -Communicates effectively - Works in a team

| Examples of Evaluation Means Used                                                                                                                                                                                                                      |
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| Insert school choices (for example : Assignments, tests, experiments, responses, observations, dialogues, presentations, games)<br>NOTE: There is a compulsory Ministry examination for students taking français, langue d’enseignement in secondary 2 |