



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	Heritage Regional High School	Shared with Governing Board	May 28, 2026
Principal Centre Director	Sujata Saha	Shared with Teachers' Council	May 27 2026
		Shared with Parents	June 4, 2026
		Submitted to Director of Complementary Services and Director General	June 3, 2026

ABAV Priorities

- Increase students' feelings of safety.
- Increase staff and student awareness of violence and bullying.

• Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- Maintain our current system of supervision of bathrooms: only one set of junior washrooms and one set of senior washrooms are open during class time. These washrooms are supervised by lunch monitors and require a hall pass to gain entry. More washrooms are open during lunch and are actively supervised.
- To ensure all incident reports are investigated as soon as possible.
- To address ongoing issues with students vaping in bathrooms, inside the school, and on school grounds.
- To educate students on the consequences of sharing inappropriate media (through photos and/or video) which can include police intervention and investigations.
- To educate students on appropriate/safe use of online platforms.
- Maintain sensitization meetings in collaboration with our community liaison officer for students involved in ongoing or recurring incident reports and/or physical violence or intimidation in various forms.
- Maintain vaping sensitization sessions in collaboration with the Riverside School Board Student Advisory Committee.

• **Actions / Initiatives to Maintain or Let Go (Sexual Violence)**

- Offer information sessions given by the community liaison police officer, for all Secondary 1, 2 and 3 students to educate them about sexual violence, specifically the sharing of inappropriate pictures.
- To improve students' understanding of the meaning and implications of consent.
- CCQ/Sexuality of Education Curriculum and support from Board consultants/Social Services Officers- Claude Morin and Eva Kudzman-Blais.
- Entente with Maison Jonathan.
- Sexto Project- With the help of a specialized organization, raise student awareness about sharing intimate images (sexting).
- Club offered to students who identify as LGBTQ+.
- School nurse offering sessions and education to students on safe sexual practices.

• **Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)**

- Workshops for students on positive self-affirmation and appropriate responses when faced with discriminatory statements or actions.
- Student assemblies in September and January where the subject of respect for all students is discussed.

• **Actions / Initiatives to Develop**

- Fostering awareness regarding the new ABAV plan by sharing the plan on our school website; actively mentioning the plan in discussions with students, staff, and the parent community; and discussing the plan with students in student assemblies.
- Continued awareness sessions on safety being the responsibility of all stakeholders within the school community.
- More involvement of behaviour technicians in the investigation of incident reports.
- Sharing more information on appropriate and safe use of social media platforms to address bullying and intimidation, in collaboration with our community liaison officer.
- Witnesses to bullying who may have directly or indirectly contributed to escalating a situation will be made aware of the implications of their actions and may be issued a consequence.