



EVALUATION AND REPORTING SCHEDULE SUMMARY FOR PARENTS 2024-2025 Cycle 2 Secondary 5

A written communication, addressing the student's academic progress and behaviour, will be issued on October 11, 2024. This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

Term 1 (Aug. 29 – Nov. 6) This term is weighted 20%.

This **Report Card** will be issued no later than November 22nd.

Parent-Teacher meetings will be held live.

Nov.28th (6-9pm) & Nov.29th (1-3pm)

Term 2 (Nov. 6 – Jan.31) This term is weighted 20%.

This **Report Card** will be issued no later than February $\mathbf{14}^{\text{th}}$.

Parent-Teacher meetings will be held live.

April 3rd (6-8pm)

Term 3 (Feb. 3 – June.20) This term is weighted 60%.

This **Report Card** will be issued no later than TBD.

Subject	Competency	pp 1st Communication	vov Term 1	Jan Z	un Term 3	Weighting	Ministry Uniform Examination
		11	6	31	21		
Comment	Learning Progress	Х					
	Behaviour	X					
English Language Arts	Uses language to communicate and to learn		Х	Х	Х	33%	
	Reads and listens to texts		Х	Х	Х	33%	Χ
	Produces spoken, written and media texts		Х	Х	Х	34%	Χ
Français langue d'enseignement	Lire		Х	Х	Х	40%	
	Écrire			Х	X	50%	Х
	Communiquer oralement		X		X	10%	
French Second Language	Communicates in French Understands oral and written texts in French		X	Х	X	34% 33%	Х
(enriched)	Produces oral and written texts in French		 ^	X	X	33%	X
	Communicates in French		Х		X	40%	X
French Second Language (de base)	Understands oral and written texts in French		X	Х	X	30%	X
	Produces oral and written texts in French			Х	Х	30%	Χ
Mathamatica CCT	Solves a situational problem			Х	Х	30%	
Mathematics - CST	Uses mathematical reasoning		Х	Х	Х	70%	
Mathematics - SN	Solves a situational problem		Х	Х	Х	30%	
	Uses mathematical reasoning		Х	Х	Х	70%	
Biology	Practical		х	Х	Х	30%	
	Theory		Х	Х	Х	50%	
	Communication		Х	х	Х	20%	
Physics	Practical			Х	Х	40%	
	Theory		Х	Х	Х	60%	
Chemistry	Practical			Х	Х	40%	
	Theory		Х	Х	Х	60%	
Science & Technology	Practical		Х	х	Х	40%	
Repeater group	Theory		X	X	X	60%	
Contemporary World			X	X	X	100	
Financial Education			Х	Х	Х	100	
Drama			Х	Х	Х	100	
Visual Arts			Х	Х	Х	100	
Dance			Х	Х	Х	100	
Music			Х	Х	Х	100	
Culture and Citizenship in Quebec			Х	Х	Х	100	
Physical Education and Health			Х	Х	Х	100	
Weight Training	Physical Education and Health		Х	Х	Х	100%	

Outdoor Education	Physical Education and Health	Χ	Χ	Χ	100%	
Home Economics	Seeks solutions to practical life problems Develops independent management skills Carries out a process to strengthen his/her independent Living skills	X X X	X X X	X X X		
Entrepreneurship		Χ	Χ	Χ	100%	

^{*}A comment for at least one of the following must be included in either term 1 or term 3: Exercises critical judgment - Organizes his or her work -Communicates effectively - Works in a team

Examples of Evaluation Means Used

Insert school choices (for example : Assignments, tests, experiments, responses, observations, dialogues, presentations, games)

IMPORTANT NOTE: For secondary 4 and 5 courses, the Ministry transcript is the official record of marks, not the school report card.