



**EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2024-2025
Cycle 2 Secondary 4**

A written communication, addressing the student's academic progress and behaviour, will be issued on October 11, 2024. This written communication and all report cards are made available to parents on Mozaik Portail Parents.

| | | |
|--|---|--|
| <p>Term 1 (Aug. 29 – Nov. 6) This term is weighted 20%. This Report Card will be issued no later than November 22nd. <u>Parent-Teacher meetings will be held live.</u> Nov.28th (6-9pm) & Nov.29th (1-3pm)</p> | <p>Term 2 (Nov. 6 – Jan.31) This term is weighted 20%. This Report Card will be issued no later than February 14th. <u>Parent-Teacher meetings will be held live.</u> April 3rd (6-8pm)</p> | <p>Term 3 (Feb. 3 – June.20) This term is weighted 60%. This Report Card will be issued no later than TBD.</p> |
|--|---|--|

| Subject | Competency | 1 st Communication | Term 1 | Term 2 | Term 3 | Weighting | Ministry Uniform Examination |
|---|--|-------------------------------|--------|--------|--------|-----------|------------------------------|
| | | Oct 11 | Nov 6 | Jan 31 | Jun 20 | | |
| Comment | Learning Progress | X | | | | | |
| | Behaviour | X | | | | | |
| English Language Arts | Uses language to communicate and to learn | | | X | X | 33% | |
| | Reads and listens to texts | | X | X | X | 33% | |
| | Produces spoken, written and media texts | | X | X | X | 34% | |
| Français langue d'enseignement | Lire | | X | X | X | 40% | |
| | Écrire | | | X | X | 40% | |
| | Communiquer oralement | | X | | X | 20% | |
| French Second Language (enriched) | Communicates in French | | X | | X | 34% | |
| | Understands oral and written texts in French | | X | X | X | 33% | |
| | Produces oral and written texts in French | | | X | X | 33% | |
| French Second Language (de base) | Communicates in French | | X | | X | 40% | |
| | Understands oral and written texts in French | | X | X | X | 30% | |
| | Produces oral and written texts in French | | | X | X | 30% | |
| Mathematics - CST | Solves a situational problem | | | X | X | 30% | |
| | Uses mathematical reasoning | | X | X | X | 70% | X |
| Mathematics - SN | Solves a situational problem | | X | X | X | 30% | |
| | Uses mathematical reasoning | | X | X | X | 70% | X |
| Science & Technology / Science & Technologie | Practical | | | X | X | 40% | |
| | Theory | | X | X | X | 60% | X |
| Environmental Science & Technology | Practical | | | X | X | 40% | |
| | Theory | | X | X | X | 60% | |
| History of Quebec and Canada/ Histoire du Québec et du Canada | | | X | X | X | 100% | X |
| Drama | | | X | X | X | 100% | |
| Visual Arts | | | X | X | X | 100% | |
| Dance | | | X | X | X | 100% | |
| Music | | | X | X | X | 100% | |
| Culture and Citizenship in Quebec | | | X | X | X | 100% | |
| Physical Education and Health | | | X | X | X | 100% | |
| | | | | | | | |
| | | | | | | | |

*A comment for at least one of the following must be included in either term 1 or term 3 : Exercises critical judgment - Organizes his or her work - Communicates effectively - Works in a team

Examples of Evaluation Means Used

Insert school choices (for example : Assignments, tests, experiments, responses, observations, dialogues, presentations, games)

IMPORTANT NOTE: For secondary 4 and 5 courses, the Ministry transcript is the official record of marks, not the school report card. r